



P.O. Box 480983
Niles, IL 60714
alumni@matheralumni.org

Dear Applicant,

Thank you for your interest in applying for the 2021 Mather Alumni Scholarship. The alumni of Mather High School are proud to offer an \$8,000 scholarship - \$2,000 each year for four years, with demonstration of continued academic success. The qualifications are as follows:

- Applicant must be a senior at Mather High School
- Applicant must be actively pursuing acceptance from an academically accredited college or university. This includes community colleges.
- Applicant must have demonstrated academic excellence, leadership qualities, and an understanding of the responsibilities of good citizenship

We require both academic and character references. The academic reference should be from one of your teachers at Mather, while the character reference should be from someone who knows you personally and can attest to your character and abilities. If a teacher is your character reference, the letter cannot mention academics.

Spelling, grammar and originality are considered in evaluating this application, as an indicator of readiness for post-high school education. The selection will be made on the basis of information provided by student and references. The Award will be distributed without regard to race, religion, color, creed or national origin, gender, age, sexual orientation or disabilities.

Please print out and submit the completed application to Sara Wong, Counselor **on or before January 29, 2021**. No late applications will be considered. Interviews of all semi-finalists will be held in April. Your transcript will be provided by Ms. Wong.

On behalf of the Mather Alumni, we would like to congratulate you on your upcoming graduation. Good luck in your future endeavors.

Sincerely,
The Mather Alumni Scholarship Evaluation Committee

Date of Application: _____

APPLICANT

Name: _____ Date of birth: _____
Last First Initial

Home address: _____

City: _____ State: _____ Zip Code: _____

Cell Phone: () _____ E-mail: _____

Parents' Names: _____

Names and ages of other children in family:

Birthplace: _____
City/Town State/Province Country

Years lived in the US? _____ Years lived outside the US? _____

Language Proficiency (Check all that apply)
S (Speech) R (Read) W (Write) F (First Language) H (Spoken at home)

	S	R	W	F	H
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FUTURE PLANS

My current career goal is: _____ College Admission Score: SAT _____

I am hoping to attend one of the following colleges or universities:

The information included in this application is correct to the best of my knowledge.

Signature of Applicant: _____

STATEMENT FROM SCHOOL

(TO BE COMPLETED BY COUNSELOR, DEAN, PRINCIPAL OR ADMINISTRATOR)

The above named student will, according to present plans, graduate from Mather High School on _____ and will rank _____ in a class of _____. The information included in this application is correct to the best of my knowledge.

Signature of school administrator and Title Date

Student's Name: _____

EXTRACURRICULAR ACTIVITIES AND WORK EXPERIENCE

Please list your principal extracurricular, volunteer and work activities in their order of importance to you. Feel free to group your activities and paid work experience separately if you prefer. Use the space available to provide details of your activities and accomplishments (specific events, varsity letter, musical instrument, employer, volunteer job, etc.) This encompasses your entire time in high school, not just during this time of Covid-19.

Grade level				Approximate time spent		When did you participate in the activity		Positions held, won, letters earned or employer
9	10	11	12	Hours per week	School year	Summer/ school break		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	
Activity _____								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	
Activity _____								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	
Activity _____								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	
Activity _____								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	
Activity _____								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	
Activity _____								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	
Activity _____								

Student's Name: _____

ESSAY

Essay instructions This essay demonstrates your ability to write clearly and concisely on a selected topic and helps you distinguish yourself in your own voice. What do you want the readers of your application to know about you apart from courses, grades and test scores? Choose the option that best helps you answer that question and write an essay of no more than 650 words, using the prompt to inspire and structure your response. Remember: 650 words is your limit, not your goal. Use this full range if you need it, but don't feel obligated to do so.

Please use separate sheet for your typewritten essay.

- Tell us about a time where you had to either take a risk or stay safe. What did you do? What happened? Would you do it again?
- If you could meet any person (excluding a family member), living or dead, for an hour, who would it be and what would you say to them? Why would you say it?
- If you could stop one invention from being invented, what would it be and why did you choose this?
- What do you want people to know about you but are afraid to tell them?
- Write about a moment that illustrated your shift from child to adult within your community or family.

ACADEMIC REFERENCE

Student's Name _____

Teacher's Name _____ Subject Taught _____

Teacher's Signature _____ Date _____

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student? _____

In which grade level(s) was the student enrolled when you taught him/her? 9 10 11 12

List the courses in which you have taught this student, including the level of course difficulty (AP, IB, accelerated, honors, elective, 100-level, 200-level, etc.) _____

Ratings: Compared to other students in his or her class year, how do you rate this student in terms of:

No basis		Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encountered (top 1%)
	Academic achievement							
	Intellectual promise							
	Quality of writing							
	Creative, original thought							
	Productive class discussion							
	Respect accorded to faculty							
	Disciplined work habits							
	Maturity							
	Motivation							
	Leadership							
	Integrity							
	Reaction to setbacks							
	Concern for others							
	Self-confidence							
	Initiative, independence							
	OVERALL							

IMPORTANT: This form must be completely filled out. No attachments allowed in lieu of this form.

Letter of Recommendation: On a separate sheet of paper please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. Finally, please do not use the specific letter being sent to universities. It should be specific to our scholarship.

Send this completed form and Letter of Recommendation to Sara Wong, School Counselor at swinckler@cps.edu.

CHARACTER REFERENCE

Student's Name _____

Reference's Name _____

Reference's Signature _____ Date _____

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student? _____

In which grade level(s) was the student enrolled when you knew him/her? 9 10 11 12

Ratings: Compared to other students in his or her class year, how do you rate this student in terms of:

No basis		Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encountered (top 1%)
	Work ethic							
	Accepts feedback							
	Creative, original thought							
	Productive							
	Respect accorded to co-workers							
	Disciplined work habits							
	Maturity							
	Motivation							
	Leadership							
	Integrity							
	Reaction to setbacks							
	Concern for others							
	Self-confidence							
	Initiative, independence							
	OVERALL							

IMPORTANT: This form must be completely filled out. No attachments allowed in lieu of this form.

Reference Letter On a separate sheet of paper please write whatever you think is important about this student. Please remember that this letter is about the character of the student, not academics. We welcome information that will help us to differentiate this student from others. Finally, please do not use the specific letter being sent to universities. It should be specific to our scholarship.

Send this completed form and Letter of Recommendation to Sara Wong, School Counselor at swinckler@cps.edu.